

Resolution 19-08

Amending Performance Targets for Woodland Public Schools

Whereas, the Woodland Public Schools Board of Directors has adopted a vision for the future of Woodland Public Schools which is: Woodland Public Schools, in partnership with families and the community, will create a PreK-12 system that serves and supports ALL children-and ensures that EACH child has FULL access to, is engaged in, and obtains an excellent education that prepares them for responsible citizenship and a future of adaptability and success in life and their chosen endeavors; and,

Whereas, an important part of preparing students for success is tied to their attainment of high educational standards and successful graduation from high school; and,

Whereas, the Woodland Public Schools Board of Directors adopted Resolution 17-03 in September 2017 which established performance targets that in five key areas of improvement; and,

Whereas the State of Washington has directed each School District Board of Directors to adopt performance targets consistent with Chapter 180-105-060 of the Washington Administrative Code (WAC); now, therefore,

We revise and adopt, by this resolution, the following performance targets:

Graduation Rate:

- By 2021 the overall district four-year graduation rate will be at or above 85%
- By 2027 the overall district four-year graduation rate will be at or above 90%
- By 2022 the overall district five-year graduation rate will be at or above 90%
- By 2027 the overall district extended (5-7 year) graduation rate will be at or above 95%

School Attendance:

- By 2020 the rate of chronic absenteeism, defined as missing more than 10% of school days, will be no greater than 10%.

Student Proficiency on Mandated Assessments

- By 2022 80% of students will meet standard on mandated measures in Mathematics and English Language Arts at all grade levels. Student Performance will improve year-over-year and will exceed that of demographically similar school districts.
- By 2027 90% of students will meet standard on mandated measures in Mathematics and English Language Arts at all grade levels. (grades 3-8,10)

Student Growth on Mandated Assessments

- Student growth percentiles in ELA and Math will exceed 50 in each grade level

Ninth Grade Success:

- The course-taking success rate for high school first-year freshmen will improve year-over-year
- By 2027 High School first-year freshman course-taking-success will be at or above 90%

Dual Credit Participation

- By 2027 all (100%) Woodland graduates will complete at least one (1) dual credit course.

English Language Learner

- By 2027 ninety percent (90%) of English Language Learners (ELs) will make annual progress, such that all EL students are expected to transition from services within at most six years.

Equity

- Performance of students in each identified ESSA subgroup on each of the goals will be substantially similar to the performance of all students.

Adopted this 23rd day of September 2019

Attest: _____
School Board Secretary

Director

Director

Director

Director

Director

